

WEBVTT

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I don't think we go just click on the live transcript button at the bottom of your screen.

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This is a public meeting, and is being recorded, please mute your microphone.

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When you're not speaking.

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I will now call the meeting to order. It is 6:11pm.

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I would now call roles role for the committee members.

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Deborah Alexander.

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Good evening president.

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Kelly Craig.

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President.

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I'm president jonathan Greenberg Fatima, luck roughly.

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Michelle more president.

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Marty seller Santos.

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Preston, Whitney to sound.

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Present.

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Esther for holiday.

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Present.

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And I would also just like to acknowledge that we have two other members of cc 30, who are joining us as attendees Juliet nor Haji and Ethan Wong.

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We appreciate your, your participation and welcome you at any time to join the committee.

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We will not be accepting comments and questions from the public during this meeting, but there will be many opportunities for the public to comments during this process, and at future meetings.

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I would like first to introduce our representatives from the Office of District planning.

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Sigh, green, and Reba Liechtenstein, and they will introduce our featured guests for this evening. Thanks so much, Jonathan mentioned side cream director queens planning.

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Many of you know me, we've been in a million of these meetings together I'm here with Reba, we do have one other member from our team who is fairly new to ODP she's actually in the attendees listen is is here listening, Christina Chan from our analytics

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team so she will definitely be working on the data and support for all of us.

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So Jonathan I know you had sent an agenda out.

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Definitely want to honor the agenda but before we jump into that let me just introduce as you said our two honored guests, very really very happy to introduce list to Liz.

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I think if you say something you'll show up on the screen. Hi, yes.

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Thank you for having us.

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Thank you and and Kimberly Austin, also I think if you say something you'll show them evening everyone.

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So, I think they will introduce themselves in the title and their organization. Shortly, but just want to say we're really really thrilled that they're here thank you both for taking the time to come.

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I think we wanted so john I sign your agenda you wanted us to talk quickly about the process thus far and how we've gotten to that point. So, just question last meeting which is maybe what a month ago we went through a deck with all the engagements and

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kind of the like timeline and process we had gotten to get to this point. And I think many of the people in this meeting, we're at that last meeting, so I wasn't planning to go through that deck again I want to just do kind of a real quick summary so

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we could get to that the main event, checking into that's that's okay. Yes, I think that's appropriate. And of course, if we don't have it already we can post that deck on our website for any members of the public would like to catch up with that, but

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a shorter overview, I think it's, it's good. Okay, great. And I sorry that it is posted on the website I can link, I can link to that in the chat to the deck from last time.

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Sorry.

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Yes, so I mean real quick overview I think we have all worked together for a long time and kind of collectively come to the realization that it would be very beneficial to hire an outside facilitator to really help drive a community centered engagement

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process.

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And so, here to present you know what they do in their expertise in that is living Kimberly.

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I really want to just not take up a lot of time so I don't have all that much more to say on that. I'm happy to answer questions and why why we're here.

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Or we could kind of turn it over.

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Right to listen Kimberly, since we did go through that in detail last month.

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Um, I think, let's, let's go over to Liz and Kimberly, and then at the end, um, we can do our comments and questions from the council for for anyone in the, in the meeting.

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Amazing. Perfect.

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So yeah, hopefully, turn it over to you to go ahead and introduce yourself and I think basically really wanted to hear about you and your organization and then your plans for this project.

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Great, thank you so much sigh.

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Jonathan, is it okay if I share my screen for this evening we prepared a PowerPoint. So just give me a moment. Oh, it says disable Okay, there we go. Thank you.

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One more time, everyone. Thanks for your patience.

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Maybe there's everything been playing for you Okay, say, 90%, like our bases covered just a little bit on the right, but I think it's fine.

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Alright, well thank you everyone for a little bit of grief this evening. I'm working without the white screen, and I think that's what's causing a little bit of the hiccup there.

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but again, thanks so much for your flexibility there.

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Good evening everyone. Once again, my name is Kimberly Austin, and I'm so grateful to be speaking with you this evening. I'm the Deputy Director of quality and improvement at the Center for Public research and leadership at Columbia University, we abbreviate

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that very long name to CPRL, which we pronounce as sequel. I'm joined this evening by our Executive Director, Dr. Liz to lose you want to give just one more wave there.

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Hello everyone.

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So we would like to begin by providing you with an introduction to who we are. And then providing you with an overview of our proposed engagement with the Long Island City Planning process.

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My hope is, is that throughout this time, you'll hear both Liz and I talk about this process is really going to be one driven and partnership by many people on this call today, and others.

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So, at Siebel, we really have a two part mission.

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First we strive to revitalize public education by collaborating with public school systems and related organizations to solve urgent problems to help them think strategically about opportunities, and to advance important initiatives, through our research

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and consulting projects, and it is through that partnership, which now spans more than 150 projects that we've seen those folks that we work with, we call them our clients.

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So we've seen those clients, learn, grow and improve.

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Second, we offer a program that prepares graduate students for careers, leading school systems and nonprofit organizations, through our semester long program, as you can imagine for this evening.

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I'm going to focus a little bit more on our research and consulting services, but it is really the combination of these two components that we hope will serve our long term vision to expand access to high quality education for all students, but especially

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those students of color, and those students from low income households.

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So, how we go about pursuing that mission and vision is deeply shaped by our six core values, you can see the first three here on the screen, we use these core values to think about our clients problems and our clients goals, and these clients may be

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state agencies, school districts family focused and community based organizations, among many others. As an example, nearly every year of our existence, we have partnered with the New York City Department of Education, so many of our clients are those

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that we see over time pursuing different projects helping them increase capacity as they pursue those various projects.

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but we not only think about our clients, we think about the people they serve. So here you can see our three other core values we have six all together, these really sort of capture that work we do, to think about the people our clients serve their, their

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stakeholders. So when we're thinking about the stakeholders we're thinking about projects. We really strive to gather information about those people in their experiences, and we're often doing that directly meeting with principals, teachers, students,

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families and other community members, as we see these as people who may not be our direct clients, but there are definitely people who are close to problems who are close to goals.

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They're often most impacted, and they're often critical to pursuing improvement that we want to see, and our public education system. And I know both Liz and I have had experiences where the stakeholders really hold the key insights for creating novel,

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sustainable and inclusive solutions.

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And just one final note on sort of who we are, is our project team. So our organization is led by Dr. Liz Chu. She is our executive director. She started her career in education as a teacher in the South Bronx.

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She received her PhD from Columbia and education policy. And she has research experience and expertise in school culture teacher preparation and social emotional learning.

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I again, I'm Kimberly Austin I'm the Deputy Director, and I also started my career as a teacher, but in Illinois, and in New Jersey, my doctoral training is from the University of Chicago.

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in sociology with a specialization in the sociology of education. My research areas are digital media literacy and technologies, organizational change and integrated and inclusive schooling.

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We also aided and supported by a number of project directors and fellows, along with other staff members that work and support our projects, all of our staff members bring expertise, including Liz and myself, bring expertise and stakeholder engagement

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strategic design and formative assessment.

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Other members of our team most of our lawyers and our business management staff. Well, they bring expertise and legal strategy, as well as business management.

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We also work alongside a team of fellows. These are more like associate directors that partner with us on our projects as well. And our projects are additionally staffed by a number of sequel, alumni, and current sequel, students, and that way we really

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sort of collected diversity of professional and personal experiences and expertise to support our clients, as they pursue their various efforts.

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So with that I'd like to go ahead and talk a little bit about our proposal for our support of the planning process in Long Island City.

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The overarching goal that I definitely want to press upon this evening is that we really hope to facilitate a working group that will drive stakeholder engagement in order to generate recommendations to the DMV, the Department of Education, and we really

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hope to pursue that in two ways.

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First, we hope to increase the capacity of the DMV and the CC and engaging community members about this planning effort and Long Island City, we think and we have seen community engagement, be successful, but it is representative and inclusive, as well

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as meaningful engagement. So in order to hit those different benchmarks. It's important that we begin with some stakeholder mapping and research to really name specific communities and groups that will be impacted by the planning process.

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And again, those individuals who could have real insight on that process as well. So we need to do some research about all the various community serve within the 30, but especially those in Long Island City.

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The second step in this part of the work involves creating a stakeholder engagement strategy.

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We look forward to getting feedback on that strategy, but currently we anticipate that this strategy will feature a working group comprised of members of the community who can be prepared by sequel to go out and engage others in the community that broader

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engagement others outside the working group that's the sort of second strand of the work that I'll turn to now.

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And the second part of the work. We want to engage people using a diversity of methods that are also rigorous and when we say rigorous, we really mean that we're using methods that are disciplined and aligned and tailored to the particular conditions

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of the community. And so I suspect that many of you are aware of strategies like community meetings, focus groups and interviews, we think those are important.

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We've also had success with brief shorter items surveys, dropping conversations, as well as social media engagement.

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What the particular activities are, and how they're going to be sequence are really going to depend from the findings of that stakeholder map early stakeholder engagement that we do around the strategy and of course recommendations from folks like you.

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Before we close out the sort of outline or overview of what this work would look like. We just want to offer you a proposal for the sequence of activities.

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We're in January. And at this point, we hope to conduct that stakeholder analysis to understand all the various groups, as well as to begin drafting a strategy to engage those different communities.

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In February, we're really looking to sort of kick off that stakeholder engagement, beginning with the finalization of our strategy, through the formation of the working group.

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And then later we'll also spend some time in February actually engaging in that stakeholder engagement, which will continue through February March and April all of that will sort of be engagement period that will have an April will wrap up that engagement

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though, and we'll work on analyzing our findings, what we're community members experiences in the school system what are their ideas for what this planning process might look like.

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So that in May, we're at a position to report the findings of the stakeholder engagement, and to facilitate a decision making process with the working groups.

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So I want to close by reiterating where I started at the opening that this is our rough outline of how we have done this work successfully using what we've learned so far about the 30.

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We're really excited and eager to learn more about the community and to gather your ideas, and in the coming days we're going to begin that process of meeting with various stakeholders, especially those that have been closely connected to prior stakeholder

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engagement events to learn from them what has been successful, so that we can really get this work moving.

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Thank you so much for your time this evening, and we look forward to your comments and questions.

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So, thank you so much for that presentation.

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And can we post those slides on our on our website. For those who who missed this this meeting, that's great.

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And I think we can open up the floor to questions, comments from the, from the council so just raise your hand and I'll call on you in the order that you base them.

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I see Deb's first.

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Thank you.

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Welcome, and we're happy to have you. That was really clear and inspiring and looking forward to working with you guys.

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A couple of initial questions off the top of my head.

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I, I've been on the CDC for nine years now and a couple years ago.

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I watched a similar attempted a diversity plan in District 28 things. Things didn't go out, go turn out very well for a few reasons and I want to try and avoid that as we go forward.

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They are a similar district to us in Queens, not exactly the same but some of the pitfalls had to do with transparency, so they had a working group also.

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Nobody knew who was on it, nobody knew what it meant. It sold a lot of distrust among the community. So is the idea that the working group will be public would people be able to attend those meetings, at least as observers If not, they're if they're not

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on the committee with members of this committee be able to observe if we're not on the committee, and what kind of makeup Do you see that working group.

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Being broadly

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all really really good questions. Thank you so much Devin It's nice to meet you.

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Like, I'm Liz. It's nice to be here with all of you tonight. Thanks for hosting us, and we anticipate in the coming days.

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Immediately after this meeting working to schedule individual meetings with each member of the CC. To learn more about your experiences with stakeholder engagement and your preferences and ideas about how the engagement with CPL should evolve and are

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hopeful that following that engagement. This is our first time interacting with all of you. In the spirit of transparency would bring an updated scope to a public meeting so that we can share it with everyone in that public meeting share the concrete

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ideas about how the working group would be set up what it would be doing over the course of the next four months, who, how will select its members and all of those sorts of things but we also have learned that prematurely, identifying all of those things

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before engaging with key stakeholders doesn't lead to a successful process so we are not prescriptive not from the outset, but want to work with you to finalize those details and then bring it to the broader public.

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I'm Whitney.

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I thank you yet they have kind of got me with the, the working group question I had a similar question so thank you for asking it did have another question that follow up with that is, I know that some reports and everything will be generated throughout

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the process.

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And you know cc we also would like to be a collaborative partner.

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How often would we be able to review the resultant documents that are coming along with this study with would there be timelines that we can collaborate on and to ensure that we also have enough time to provide feedback on the results and reports,

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wonderful question and one that makes us really excited because our favorite types of partnerships are partnerships where people want to be engaged on the work as it's being developed so that we can really live out our value of CO creation, which is where

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Kimberly started our presentation so Whitney I think one of the things that we will need to learn in the, in the coming conversations that I referenced that we're hoping to start, you know, as soon as possible, is to learn more from you about your typical

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review timelines and how much lead time you need to look at documents, what form you like those in. We've had partners that are eager to roll up their sleeves and start looking at findings when they're just findings or are some reason the data we've collected

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data we've collected when it's bullets on a piece of paper and not fully formed sentences and then we've had other folks that really want to look at it.

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Once it's in a much final much more final form. So we'll be looking to you to hear about your preferences and are very eager to meet those all along the way.

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Next, I seem Shall

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we thank you and I'll try not to be redundant, you know, welcome, and we are grateful.

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That's city district one had the opportunity to let go that at our feet and and get a vendor on board. I wanted to just highlight when you talked about your like a community mapping stakeholder mapping that you also consider the historical

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preferences and norms of Doe, which is critical and identifying what has happened in these communities.

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So I know when you talk about stakeholders you're talking about everybody but I just wanted to highlight that the historical aspect of DD always planning and zoning initiatives, is really critical to this project, and it needs to be evaluated and highlighted

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for other stakeholders who are interested in how we go forward, how you know the process go forward.

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You know I love the working group insurance and, you know, the, you know, they get your lines about dropping conversations with communities and community meetings, and I think that you have Alliance cast because you be using January to formulate all this

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background then you got a two month working window. And then within that two months, you know, we're asking you for report outs and you know stuff and that's, that's really tough.

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But, um, so I think you know conversation with us, even checking, even with I think progress is important to us, so that we know that you're still working on task in that you can come back to us with district planning to keep us apprised of how things

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are going. So that we can be a prize so that we can meet on timelines as well. But they do they also mentioned stuff about transparency and being able to post those things, you know, even drafts or stuff like that for community stakeholders so they can

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see that their voice were was included in the discussion and folks can recognize themselves in those documents is important as well. But um, you know, I thank you for the, the, it was a brief PowerPoint but it's very informative.

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Thank you.

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Thank you so much.

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It's really clear Michelle that you're going to have so much to add to this process and feel really excited to have a partner like you on board.

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Who can share. Lots of insights about how to go about this process like others on this call so thank you so much look forward to future conversations about how we should go about doing this work, given the very tight timelines as you've said, but, you

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know, when work is important you got to get it done so we're looking forward to rolling up our sleeves together.

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Next, I have Kelly.

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Hi Howard, how is everyone saying, Is it more but I have several questions Is it more beneficial if I ask, maybe one by one or like, read them off or what is what's more beneficial to everyone.

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And happy for you to read them but whatever works for the, for the broader group is fine.

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Okay. When, when are you guys contracted to start.

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I'm. This is going to be the downfall of working with a bunch of lawyers who focus on precision but we actually haven't finished the contracting process, you know, we wanted to come to this meeting and introduce ourselves to you before we finalized, that

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in case there were any concerns that came up, but our intention is to move forward.

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And we're really excited about the work ahead.

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And we're really excited about the work ahead for you aren't contracted currently we have, we have responded to the RFP and intend to execute all documents, assuming that this, that, that everything goes well tonight and we assume that's the case given

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the resolution that passed yesterday we were actually disclosed different information to that we were told that there that you guys were already contracted and waiting for it so I would really like to circle back because, and also I want to call a special

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meeting to discuss this because this is now inaccurate information that's been given to us I'd really like to touch base on that.

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I mean I think when you're when it's appropriate I'd love to just yes I if you want to chime in on what that term means from the D side, like I said, we responded to the RFP we've been in consistent communication with the Do we know that we are in the

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vendor that they identified as having the strongest application, and we intend to move forward in this project together. I don't know what you'd like to add yeah I think what we did say to you all is that we we do we have selected April.

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Again, I think what you said before about lawyers is, it's accurate list.

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Yes, from our point of view we have selected. So I asked, well I Oh, great. So we can all speak the same language that's great.

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Yeah, so I think we had told you that we have we have selected so we from our point of view, do we have selected a Super Bowl has applied to the RFP process.

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You know the intention is to finalize that the contracting process. I think we all want to come to you I think there were some potential.

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I'm not sure where the, like, the, the info that the contract was finalists came from but I think the language we use is that do we have selected, so I apologize if that was.

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No, no.

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I mean, we were told this was like a done deal that somebody has been contracted, and that this is the saw completed, so I'm sorry, did I realize I had said and I said the city named miles we have selected.

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I don't know if you heard it from elsewhere but yeah the actual thing is, do we have selected cerebral just the resolution that our council that we had discussed and what doesn't have any bearing on this process or now.

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So, I mean, we can possibly answer this together but I can speak from the do a perspective, which is, we, we did not want to do this without cc vine and

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Well I can you please let, as I speak you Jonathan, I think we've had conversations about please not because you don't interrupt other people and I feel like you specifically target individuals to interrupt, and pleased on.

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this shooting Clara last night I just wanted.

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Okay, that we need to really Robert's Rules of Order require us to have one speaker at a time.

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If you're asking a question of anyone in the, in the room, please let them finish before you do that so maybe you should also practice that. Okay. I am so sorry.

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Please continue. No, sorry, can I just, you know, I just want to be responsive to you, which is the resolution itself is is evidence of your support, had you pass a resolution not passed a resolution, you know, that was kind of a cc decision and, you

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know, we appreciate it, but we've had conversations over the last, you know, you know that's like a year and a half about this, and had we gotten the sense that the CDC did not want this did not have their buy in like we're not, we do we're not going

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to force a process upon you in the community and our understanding was that this was welcomed by everyone and I think we've heard a lot of positive comments about that.

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So that's what I mean what did it say is like, yes, we would love cc support and and had the whole cc been against this or you know, we wouldn't do this but this.

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We do this with with your support and you cc supporting.

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What was the final, I think, was 80,000, the price that you guys had previously earmarked for this project is that correct.

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Yeah, so I think, again, back to the learner stuff.

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We are still finalizing the contract and the PO and etc So I think there are some probably talk more specifically when we do all that. There are as I think I've said to you before you know there's money from a central budget for this project, and then

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also from just general kind of internal DMV community engagement.

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Capacity Building. So I think we can certainly answer that more specifically after the contracting processes is finalized.

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But I think I said to you before you know the RFP was had listed about 80 and actually Jai wire on just one question that has nothing to, I was just reviewing some stats, before I jumped on this call, I was looking at not just specific schools by district

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30 as a whole, and like the number breakdowns for all of the schools. And I suddenly, it says that the multicultural is 2% and all of District 30, what does that like What does multicultural like, what, what does that include I don't I just maybe I don't

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understand what that's loose above.

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So I'm not sure what exactly you're talking about but I know we came in. I don't remember, we came and did a district data presentation is a camera with some number of months ago is that what you're referring to, or did you know he was Dr composter I

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emailed you earlier today, what was the thing that was like a report right I don't know what you call it, the demographics you're talking about Oh, I'm sorry.

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Yeah, yeah. Okay so that I can speak to and so you probably can as well. So that's the same data we put into our presentation that we came in presented to you we we pull it from what we call the demographic snapshot.

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So that is based on how how parents self report right so there are, you can kind of self report is there's a number of categories in there. Let me admit admit they're not perfect right there's I think it's black, Hispanic, Asian, white.

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Other.

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Someone help me that is that all of them. And that's based on the ratio the multiracial multicultural I didn't know what that was inclusive, that I don't remember in our demographic in our demographic data so I don't want to speak to that revival if you

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have our deck candy somewhere. I just, I haven't also seen the word multicultural so I'm just wondering if we can be pointed to your doctor composter Can you wait I can put what was the Sorry guys, this was, it was a

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and Weiss, in my New York I'm assuming New York State, as it's Ed data. Yes.

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Okay. I requested i don't know i mean i just requested it.

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So, that is, I think NYSED is New York department York State Education Department. That's what it is, thanks yeah you're, we are data we pull in present to you all, we get from the city do it so I guess.

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Kelly, if you would, for that to me I could probably look into it a bit more but I don't know what that meant because it seems, racial, if you if your household identifies as two or more because like my whole my household.

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We identify as my son's dad is not wait so we have a multicultural and I don't know like what is my son is he multicultural because like it only said two percentage considering this is queens which is the, you know, the entire district where it's only

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be 2%. This is the world's borough everyone seems to be an inclusive. You know I found that to be and that's why I was like I'm like are some people not being this label because I think a lot of households would identify as being multicultural or multi

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racial or, you know, multi ethnic or however what it is. So is there any I'm just asking all chime in afford that to you right now. But anyway, we can get some clarification on that that'd be super helpful.

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So yeah afforded to me I think if that is from stated, I think we would have to look into it because that's not what we know of it that could be one of the questions, possibly, you know, that's equal maybe you could help us out, I don't know, we can talk

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about that but otherwise I'm from at you and thank you so much I appreciate you if you can, if you just me if I can understand what the word like yes I actually don't get the money there so let's look into it together have you awesome thank you so much.

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I really appreciate that.

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My next question is, so when I was listening to the presentation it said, like when you're identifying stakeholders, and it said that you're going to engage previous contacted stakeholders in the community.

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So, how do how do you identify that, at least in Hunters Point in court square, who's on your shortlist for that because none of us wherever.

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The problem is that no one. So, I'm so it sounds like you want to answer I can add in a little bit after it after you speak if you'd like, go ahead side you're on a roll of Stephen after you.

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Okay, Stephen after you. So, um, so what I consider previously engaged stakeholders.

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And that's not you know that that is super language but it makes sense to me. I guess when we start this process, you know, we do we and UCC could could talk about what's been done in the past, and that's kind of the presentation we've done last month,

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but you know we like we came to UCC meetings we did a couple of community meetings we went to numerous SLT meetings.

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That's what I would consider a previous engage stakeholders, but we can certainly, I think, discuss it there's some other.

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Some other definition you want to use or other people you want to talk about.

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Um, no, no, that's me I just didn't know if they like maybe how to shortlist when they were looking into putting together a presentation of previous, okay, no that's, yeah, that's all I think all i mean.

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Well, I guess my next question would be to Jonathan regarding zoning chair. So, you have your now the temporary chair for this group and Marcella Whitney myself.

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I close my missing that Esther.

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I know that four of us had asked, and expressed interest in us having a more inclusive conversation about the zoning chair, so I'm.

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I think you have extremely qualified women, but it serve on this on this committee who certainly have the tools experience leadership qualities to step up and at least your due diligence and follow through.

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And can you please give us an explanation of why you have not at least included us to it because in my opinion. I understand that per bylaws, it says and that's something that I, you know, Esther said something can look into changing the bylaws is that

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the president of cc has soul choice of the chair of a committee, where I'm more inclusive of if you're on a committee serving together, you should be conversations within our group, we have amazing women in this group who are more than willing and able

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to step up and serve. So I'm wondering if you are willing to hear allow us to have a voice on selecting chair and co chairs, I always think coaches agree

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on

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this. This committee as you all know, is a very, very important committee it's our one legal power that the CDC has this this project, and potentially the other zoning projects that we have for this year, are, are important projects and are contentious,

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and

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I welcome.

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Everyone's input on who they think the chair should be and what you know why, but I will I will take the, the, the, the privilege that the bylaws are have given to me, to appoint a chair and as I said I will do so within the next week.

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I would also welcome a discussion about changing the bylaws, that's, you know, up to the council to do.

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But I can assure you that I will make a decision that I think is in the best interest of the Council of the district, and of the students and future students of these of these schools who are all, I think we all serve in this committee equally because

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I think that we can all say that we're invested in the same thing, so it shouldn't be that difficult because we all serve this time serving the same thing and I really hope that you will also just because you can do something doesn't mean you should do

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something. I think all of our voices are equally important, and should be heard and valued on this committee, and I look forward to I think cultures is great people sharing the responsibility of such a big burden and doing justice to this community, so

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just want to put that out there.

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Thank you.

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I'm Michelle had her head her hand up next.

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My hand is a leftover, I apologize.

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So I will reserve that because I actually, I actually had wanted to speak to district planning to give us really as a massive of the process, you know, and that could happen after you know over this general question about, you know, how the RFP went out

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was led, you know, generally number of applicants that you had applied and your opinion about that process, and, you know, how rough, or how smoothly, it was I was just looking for some little feedback about the process for doing this RFP.

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Yeah, thanks so much Michelle and I think that's a really important conversation I think if it's okay with you, it'd be great to kind of focus on people right now since they're here.

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We can have that conversation later.

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Appreciate it.

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Yeah.

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Yeah, I just wanted to piggyback on what Kelly said, I mean, to be fair, it's been two weeks, I don't know what changes in the next week. I've said this repeatedly, and I think it's really important if this is such an important committee.

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And we have now a vendor, they're going to need a contact person who's who should hit the ground running. I don't understand what what the whole what changes nothing on this council none of us are going to change personalities or or have different experiences.

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It's been two weeks almost instance Chuck, step down.

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So, it's, it's disconcerting because it feels marginalizing we've had one volunteer at least that we know of, and you're kind of refusing, and she's offered to to co chair.

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She's indirectly in the heart of Long Island City, she, she is PTA president.

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I don't, there was already the feeling in this process that Southern Long Island City has been left out of the process true or not that's the feeling, and it's just furthers that idea.

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And so it feels personal. And I don't think we should start start off that way.

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You know I don't know who is more qualified than anyone else.

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There's only a few choices. And again, one volunteer. So, we shouldn't wait a week on this, we should be able to hit the ground running and I think it's unfair and disrespectful to the people who are volunteering in a volunteer position to take on more

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responsibility to not give them an answer.

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Thank you, dad.

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Esther.

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Yeah, I just wanted to basically since secrets here. I just want to speak out my appreciation for the fact that they're here, apart from all the internal issues that might be coming on within our Sony committee.

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I'm as a certainly as a fellow sociologist, I'm very eager and very interested to to start hitting the ground here.

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I do feel that it gives them the. If we just look back in history and historically this are historically segregated school system.

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The history of the United States.

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If we take that in context and see what the opportunities and possibilities. Could be.

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Maybe we have a chance to do good by the students by the families by the communities in the district that will be all those who are impacted in this process.

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So I'm, whatever the internal struggles here, and feelings that are not as happy as they should be.

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I feel extremely excited, excited about starting this process and these engagement, and I feel confident.

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Maybe because the kind of your kind of speaking my language as a or what I hear as a fellow sociologist, so I feel very confident that we can we can do it right, but I also at the same time I feel that it's, it's not an easy task.

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It's quite a heavy load.

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So I wishes all luck, and I hope we can, we can really do it right.

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So much faster.

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Whitney.

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Apologies for my friend.

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But I also would like to just echo what as I said we're really excited about making sure that this process is equitable. I am also a parent in Long Island City.

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I think that the zoning committee itself, Long Island City is very well represented.

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I don't want to speak about any of the inter personal items we have going on tonight we have so many attendees here parents and the district.

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I would just rather focus on.

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In my opinion the victory of having someone come in and assist with this process, making sure our parents across the district across the Long Island City area are represented as process, looking forward to getting the documents, ensure that all of the

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stakeholders are appropriately addressed, you know, the stakeholder map I'm looking forward to figuring out how we're going to work with parents and get them on the working group.

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I'm looking forward to working with you all as a committee entirely.

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So thank you very much for the presentation tonight. I have to also echo what Michelle said earlier, although it was very, it was very informative. I hope you move forward with go ahead and sign your contract getting, you know, we can hit the ground running

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like David said, and you know we did pass that resolution last night unanimously. I hope that, again, we had some when it was passionate, because we did have so many comments from parents, last night that we're looking forward to having equitable engagement,

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and Long Island City parents being included in the process.

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I know myself, I've been approached by a few parents to store.

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They really are seeking out the agent and are excited to participate. So, we know that document is probably going to be contented. Everybody is not going to be 100% cash.

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But I know that everyone will be happy.

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Outreach and being able to provide input into the results, but I know they'll be happy with being with me and it's nice to meet your friend as well.

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I saw that.

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Thank you.

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I will be quick.

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Here the reason why I decided to run for the fee, it was the resounding theme that there is a lot of things that we need to work

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with our community pressuring my area.

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Um, This depends a lot for many families.

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A lot of family depends on this and pricing the resolution guest today is.

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It was wondering 14.

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I was very happy that with it.

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It was something I was looking for. We need to keep stoking up on this, working together with the families with the community with everyone.

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And I do agree on, we should

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like Gabby say we should have a voice and and see who will be the best fit for this.

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A lot of people have some history with this.



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And I think there's someone that knows what's going on so one has lid on this situation will be that person that knows you know to work with.

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But yeah, I just want to say that that I looking forward to working with all of you. And, and doing things for the community, especially, let's take that the community.

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We're here.

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We're here for them.

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Thank you.

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Thank you so much Marcel It's wonderful to meet you.

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Kelly.

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Sorry I'm also on another zoom with the Department of Sanitation fighting for I'm doing like a multitask right right now I'm asking for more composting to be in the city so I am multitasking.

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This and us, so I'm sorry so bear with me I'm trying to hide it so you can't hear it. Another thing, and I had to sign into the other zoom so it's cut short but I am very excited to work, especially because I feel like we had very inadequate engagement,

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any attempts to certain bits the community that are affected by this, but also on a personal level, sort of touching base on what I'm what Marcella was staying at home and BBQ me, I love wouldn't use boys, my boys.

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So, one thing that I certainly will say is, and I'm looking for Kimberly and Liz getting to connect because you know I live in and just point, and my son goes to 78.

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But I actually grew up in public housing, and I lived in public housing until the first day that I ever slept out of public housing, was when I went to college.

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And the first person to graduate high school my family.

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I was in and out of foster care for a period of my childhood. So, especially what Marsala just said about touching base and sort of. And also, and I'm sure many members that this council.

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I've had the privilege of having lunch with and working with also know how committed, and I run part of like the biggest relief organizations and Western queens, getting back continuously to the community.

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To me this is something very personal. And so I understand about, you know, certain inequities. And, you know, I just, you know, echoing what Marisol said I really do understand what it's like and I have a strong connection to the entire western queens

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community. I'm very proud of and I really look forward to connecting on a personal basis event.

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Thanks Kelly likewise.

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I saw Do you have something, another something else to say or you just have no. Okay.

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Um, I just had a one, one real point. Well first of all, I'll just say that, that there's, as you see, there's enormous interest and

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really passionate about this project, this council is so heavily weighted toward Long Island City.

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Most of us, I don't. And in fact, it feels, you know, it, I really wish it weren't that way because I live in Jackson Heights and I'm now the only member from my entire side of the district from Jackson Heights, East Elmhurst Corona, but the reason for

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that one important reason for that is people really care. I care a lot about this, about this planning process and about what happens with these schools.

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And so a lot of people decided to run because they saw this was happening and they wanted to really have a voice in this. So I'll just say that you've heard it from members, many of the members tonight, and you'll hear it again and I'm so glad that you're

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going to talk to us individually, because I know we all have a lot to say on the topic of this, of this process, and, you know, I think we all will be.

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It'll be great to have those one on one conversations, my questions comment is about the timeline, and people have already said that it's tight, my specific concern is that it's tight.

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And right now we're in a public health emergency.

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And so, in person, meetings are very very difficult. If you know.

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And, if not impossible, especially when it's cold as cold as it was today.

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But perhaps even more than that.

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Communities are are distracted, to say the least. I mean, frankly, many of them are sick.

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Many of them are sick with Cobra, we have, you know, 30% positivity rates in many of our neighborhoods. And so I'm, we don't know and we don't know you know when this this wave will start to go down it's you, as one thing we've learned from this whole

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pandemic is that we really don't know what's next.

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But I am a little bit concerned about that timeline, because I am worried that during the time when you have planned to do that intensive

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outreach that it may be difficult to get the attention. The full attention of the people who you're your need to reach

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happy to respond I was trying to read body language because I thought you were leaning in one thing to say but I think you have to respond so I can. Okay, great.

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You know, I think, Jonathan.

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First of all, yes it is an incredibly hard time for so many kids, families, communities, the city, the country, the world. Yeah, I mean it just goes on and on.

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And so we hear you.

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One of the things that gives us hope is that over the past now two years where it's been really really challenging we have worked with hundreds of families and lots of communities to tackle really really challenging issues, just like you all are facing

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really challenging issues.

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And we plan to touch base with each of you, like I said to hear more about your perspective on how to do the best we can, given the circumstances because, as much as I would love to be able to change.

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Go ahead and other things.

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That's not going to be the case. And so, we are, what we're doing is staying committed to doing the best we can.

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Given the challenges at hand. And like I said, we have been continuing because it is core to what we do, we've continued to do stakeholder engagement since the pandemic it and don't see the pandemic as a reason to stop.

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So we can continue to hear your perspectives on how to make this project process and project is as rich and inclusive as possible, given the circumstances that surround us.

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Yeah, thanks and the only thing I was going to add was well two things one when we, I think we started talking about engaging a vendor I think it was like that brief six week golden period but without code was over.

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So we didn't hundred percent plan for our con.

01:03:25.000 --> 01:03:29.000

But then also just from a timeline perspective.

01:03:29.000 --> 01:03:42.000

You know, we have a very tight timeline I think we should do this we should do the engagement from our daily perspective and are like kind of

District planning perspective, you know, Bs ready for which was originally impetus for this, it, it gets kids,

01:03:42.000 --> 01:03:45.000  
it has an admissions process.

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We will do our best to make this happen. We don't want to rush it. but we know it's kind of it's been imminent right we've been talking about doing this for a long time and we have a lot of momentum to do it.

01:03:57.000 --> 01:04:12.000  
But if you know if zebra you and your wisdom and us together think that like after the timeline we've talked about like we're not there to either resound or the admissions priorities are all the things we were talking about that.

01:04:12.000 --> 01:04:16.000  
There's also an option right.

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No sequel, you know, I know your contract will end but it, you know, I think whatever happens in the next four or five months will really really be helpful and informative and we can march on and proceed after that.

01:04:27.000 --> 01:04:33.000  
I also I read every article that says icon is peaking and just have to be optimistic.

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but I know that's not a good planning strategy.

01:04:38.000 --> 01:04:41.000  
So I think we'll just do our best.

01:04:41.000 --> 01:04:46.000  
Um, before I call on debt, I just want to say something to our attendees.

01:04:46.000 --> 01:05:01.000  
There is no public comment for this meeting, we noticed that in the beginning, there will be lots of opportunities for the public to make comments both in meetings and individually in the Edit as part of this process.

01:05:01.000 --> 01:05:13.000  
So I just want to let you know that but this this meeting is solely participation in this meeting is reserved for the council and our guests dead.

01:05:13.000 --> 01:05:15.000  
Um quick question.

01:05:15.000 --> 01:05:27.000

Jonathan second but the makeup of our council were basically like half a story on half Long Island City, at this point, what can we do as a council and as individual members.

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Right now, so what how can we help you, help us immediately while you are conducting the interviews and all of this to make to maximize the time that we do have.

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I haven't thought of it of an example to give you so maybe there's nothing but I don't know if sending something around to schools that introducing you or I don't know what would there be anything that would be helpful, from us to you.

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I'm the most helpful thing would be depending on the time this ends tonight either tonight or tomorrow to respond to the follow ups and get our one on one conversation scheduled as quickly as possible in advance of those conversations, I encourage you

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all to think about ideas you have around the working group around what ways we should be supporting the working group in reaching the community and getting as many voices heard as possible.

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And I think to the points that Michelle made much earlier in the.

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In tonight's meeting, making sure that we're reaching each and every community and making sure that there's equity and voice in the process so that we're not replicating the same, the same practices that have led to decision making that that disproportionately

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harms certain communities in lots of zoning processes so the more you can kind of gather your thoughts in advance of those conversations, the better.

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Because following those conversations. Like I said, I think we want to put together a more detailed scope and get a better sense of exactly what the working group will be doing and what types of folks should be on the working group and bring that back

01:07:17.000 --> 01:07:35.000

to you all and like I said happy to do that in a public meeting and and make it as transparent as possible transparency is something that we value, but we didn't want to put too many rigid confines on the project before the engagement starts and I think

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you've probably seen that in your own experiences and we've seen that in the districts that we've worked with in New York City and beyond is that you need some engagement to plan for the engagement, and so that's what we'd like to do first and not get

01:07:49.000 --> 01:07:51.000  
a step ahead of ourselves.

01:07:51.000 --> 01:08:01.000  
And just quickly how do we contact How are, how are we all staying in contact you, that is one of the questions that I wanted to make sure to ask since this is the first time.

01:08:01.000 --> 01:08:19.000  
We're meeting. I don't know if this is the logistics portion, but I want to be sure and say I don't know if that runs through you or Jonathan is the acting chair, but making sure that we can communicate with each one of the folks in this in each one of

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the panelists in this meeting.

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Really as soon as possible to set up time to talk.

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So, both either die or I can give you a list of our names and email addresses. I do that, I can do that tonight.

01:08:37.000 --> 01:08:52.000  
And we can. I don't know if there was more about the communication, other than giving you the our email addresses and names. Yeah, I was gonna just say, I think I have your emails I've been on a lot of emails with you all but I don't know if I have an

01:08:52.000 --> 01:08:59.000  
organized list if you have an organized list and I don't know if you're all willing to give cell phone numbers that might be helpful as well. We also.

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We also have it in the D department called face family community empowerment I think Juliana's on this meeting Giuliana also I think one role face plays is kind of these logistics type question so.

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But I think probably if you, Jonathan you just send a list of names emails and if you with permission cell phone numbers, that's probably a good start.

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Um, but I'm just going to send email addresses, and then individuals want to share their cell phone numbers with you. From then on, then, then they can.

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I think that's the easiest thing to do.

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Okay.

01:09:40.000 --> 01:09:58.000  
Michelle had her hand up. Next, I believe it's really quick and I apologize because you know I can talk all night. But I just wanted to mention that I'm, you know, looking at or have someone on staff go back and look at the prior council meetings with

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regard to this is very helpful, because we've all given personal perspective, with regard to the zoning, and the rezoning communities, and you it'll it'll help prep you for the conversations.

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So we wouldn't have to be repeating everything you can maybe then specifically target us regarding some comment that we made, which would be more helpful, you know, that we can narrow down without focuses so that that may be a good, you know, time cutter

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to having somebody goes through that and not only the council, no folks on the council but also community comments with regard to his army is helpful to

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think so much Michelle we've we've started to look at the past footage and you are right it is very helpful and plan to dig in more so thank you very much.

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Any tips like that are welcome.

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Just as long as you ignore my head dress during those times because I was like really out there but just saying.

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not seeing any other hands. Now I do Esther.

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Yes, just on a more positive note but when it comes to the time that I'm the time is indeed very tight. But at the same time, I

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worked for the census.

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During during call fit.



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And that was a test that also was the engagement that is needed.

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That literal door to door engagement for those kinds of the questionnaires to surveys, and it was all done and I think the census pulled off in New York City at least.

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I think the response rate was was pretty, pretty high, especially given Cove it so even though we deal with covert.

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I don't want to be too.

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I want to be more optimistic about possibilities, it's, it's, it is possible I think

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it's good to hear that. Esther.

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And with that, I will just repeat that I will be appointing a permanent chair within the next week so I really hope you do not have to wait a week for that.

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It might be very soon.

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And when one second Kelly, and that chair will be scheduling further meetings for this committee.

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As I, as I mentioned, we actually have two zoning projects this year. We have also having new middle school in sunny side.

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So I think this committee is going to have to have fairly frequent meetings, but I will leave that to the chair to to schedule and Kelly. Go ahead.

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Do you plan on getting from the committee and put on this or you just picking yourself without committing input.

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Um, I am getting I'm planning on getting individual members input, I have gotten input, please, please, you're welcome to send me more or call me or talk to me.

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But I, I am getting individual input from members of the committee, and we'll, we'll make a decision.

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May I cuz i mean i don't think most of us have been contacted regarding that. So I just want to make an offer you want the, there can be co chairs as well, which I think is also yes yes great.

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Yes, absolutely. A chair or co chairs contacting me for my input.

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I've gotten your input by email your credentials and your desire to be to be chair. If you would like more as you'd like to give more input, I welcome that, please email me or contact me otherwise no you just said you're reaching out to committee members

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so i mean i'm just saying, I have reached out to other committee members, but I did not reach out to you, you, you emailed quite quite a bit of input on this topic.

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I think that's natural. So with that, I just want to thank our guests for being here. I'll reiterate what many of the council members have said I'm really looking forward to working with you on this process.

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It's very exciting to have you have you here. And I'm very much looking forward to our, you know my one on one with you and I think many of us many the rest of us are as well.

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And so with that I will, I will, can I just say, Yes, just say one thing I mean one yes, echoing everything you've said, and also really looking forward to working with you all.

01:15:11.000 --> 01:15:25.000

Thank you for your partnership for years, cc slightly off topic and if you don't want to talk about this now, we don't have to do but I was going to contact you all cc about a potential proposal we're doing not related to zoning at all.

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Since I have you on the phone can just spend two minutes talking about it.

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Sure.

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And we're going to have further conversations if you want this is one of our standard proposals.

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So as you know, sorry to interrupt I don't know and I'll defer to Jonathan and, and the folks on the call, but do we want to like say thank you and I will let you all do we want to let you don't have to listen to our, you're welcome to, but also want

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to let y'all, kind of like close out if you have any last. Any last words or if there's anything else, I guess on that agenda item if that's okay sorry I guess no appreciate that.

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No, we're done, I think so. So, thank you so much for having us. we will follow up to the follow up conversations. Thank you. Have a good evening. All right.

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Okay, I won't take a long time and we can certainly do another meeting if people have questions but. So, this is back to our standard ODP thing, you know every year, we get from the district 75 office request for additional sections, based on the the

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needs the going to 75 population. So we have gotten such a request, and we are considering a proposal to open an eight section district 75 site at building Q0 11, co located with PS, 11.

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We have talked to Dr Bosco I think you're still on. We've talked to the principal. We plan to talk to the ps 11 slt on January 25, but just wanted to let you all know and open it up for.

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If you have any questions about that.

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Again, I would, I could do this separately but since we're all here.

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Um, well I'll just ask the committee.

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Are you, are, are there objections to staying for five minutes to discuss this. This proposal. not.

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Please unmute or raise your hand if you have an objection. So like a talk with later but it's okay yeah that's I just I said five, five minutes, I do want to, I do want to give everyone a chance to ask questions and to understand, understand this.

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Does anyone. So does anyone have questions immediate questions or clarifying questions on on this this is the first time since I've been on the council that that this type of request has, has been presented to us.

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Last year we actually did a very similar proposal at PS 70 building QO 70, so it's it's much like that. We opened in CO located in a section district 75 school with PS 70.

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Yes, and we'd go through the eight 190 process we would write and educational impact statement how to join public hearing all of the things, but wanted to, as we do have a conversation with you all and share the information that it's something we're considering,

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so there would be much more to come. This isn't the only conversation about this. And it will go through that kind of formal legal process that we do for school utilization proposals.

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Did you ever go ahead.

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Okay, so how many seats how many sections are you anticipating. So, eight sections and those sexually would be either 621218 to one to one or 12 to one to one.

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So that would be between 48 and 96 students. Okay.

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My initial thought off the top of my head is that kids want 11 obviously has failed right sorry, not 111. Oh not 111. no 11. Yes. Hi Mrs totally off topic.

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This is nothing to do with LSE rezoning No, that's okay I thought because I know 111 has space I'll say, 1111, okay, 11, my off the top of my head So 11 has the space.

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Yes, I know that extension a couple yes that's what we're talking about.

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Can someone tell me how many sections of pre k they've gotten, or they have, because I know that's very important to the ps 11 community is having pre k in the building, but I know that you think you've gotten some.

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I can pull that up, we can pull it up but there, as we always try to do to encode locations we would not take all the space there's we see plenty

of space to open, we can even open up a larger d 75 program, I think we can we can stick with eight so this

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should not impact the should not limit. PS 11th abilities to pre K, if so that pre k decision really depends on the demand and district 30 for pre K and that's the division of early childhood education.

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But this proposal wouldn't if they'd still have some space there some breathing room.

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And then, have you spoken at all to the community or to the principal or do they have any initial thoughts. So we spoke to the principal, we have are scheduled to speak to their SLT on January 25 happy to send that calendar invite around to you all, if

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anyone would like to join. I think the principal is going to give the SLT a heads up before we come.

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Principal was quite supportive, very actually supportive of a T 75 colocation haven't heard from the SLT yet but we'll see.

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Great. And then my thoughts are pending. Any opposition from the community, I am in full support of more do 75. Yeah, thank you.

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We do as you know we don't like to, we'd like to open the 75 programs, near where the students live because travel is a burden on everyone but especially the 75 students.

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Money Sarah.

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Thank you. I have a question.

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What okay you say they go into chair space, right.

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I know that years ago they did the same thing to PSL.

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We share the place with this for 75. And now we no longer have a library.

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We used to have books there is a lot of stuff here. Okay, I know that some of the class have their tiny libraries there.

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But you have to understand that some of the kids have different reading level.

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And kids are very advanced, they were like four grade level greater and even though they're on the third grade. So, sharing the space.

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It was very difficult we had to show the launch wrong. The Jam.

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Sometimes we had to open a different space for them.

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For the other classes to have their for stuff there. Yeah, so I just want to make sure that it's not going to affect the other school. Yeah, and I love my life I ended up working with them.

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They have a shot at 75. But that's cool what's different I was ps 68 tonight he went to two nights, and they all have their own state. Yeah, that's cool little bitty share.

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You didn't bother the other one, but I see the some school, they don't have that. Yeah.

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Yeah, excellent questions and in fact the principle of PS 11, specifically talked about the library with us. So yes, you're right, they would share spaces, including the gym auditorium

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cafeteria thank you and and library.

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But we do see actually a lot of x as we call it XXXS space and kill 11 so we should not have to take away the library I'm not actually sure what happened with 76.

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Take away the library is a brand new library that we just put in a minute we're not. Yeah, absolutely.

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And, yeah, exactly, exactly what Dr kabocha said, and regarding the shared space yes that is that is something that the two schools will have to work out.

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Keep in mind that this program would be at most 96 students.

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And so, you know the the PSL I've been would have the bulk of the time in those spaces.

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Also the prince, so the, these are all good questions and these are things we'll talk about at the SLT meeting as well.

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But we don't we want to do a proposal that works for both schools including the host the currently existing school.

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Um, so I just wanted to say that it's not entirely

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unrelated to the Long Island cities okay because buildings in Queensbridge houses are zone to ps1 pS 11. Okay, so, so that community is, it's actually a zone school for part of Long Island City.

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So just just to just to repeat that. I just want to run out there. thank you know that's good good flag.

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Nothing we do with this proposal should impact, well right let me say zoning we're not taking you're not rezoning at all. I'm right.

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So I just wanted to ask, Kind of a bigger picture. Question.

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What happened with, with this building.

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Because it seems to me that there was this big beautiful addition built on to PS 11. We have a relatively new school in in Woodside nearby, that was, that was started.

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And then, the, the enrollment at at PS 11 really dropped like obviously we, you know, we meant for it to drop when we opened up the new the new school I can't remember the number of the Woodside community school.

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Yeah, 361, but we clearly didn't mean for it to drop as much as it did.

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Um, can you give like a sort of demographic planning over like diagnosis of like, why we have so much free space in in that building.

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I can't right now that opening up through 61 etc was before my time I think we'd have to dig into the enrollment etc.

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So I don't know if you have a quick take on it but I could certainly like look into that but no I can't remember.

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I believe like six years seven years.

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You know what the population in that community dropped a little bit we did open up 361 and 361 is literally two blocks away. In addition, we took away from ps 152 as well.

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So he took me as 152 was overcrowded as well. And now we've got some of the children go to 398 so as we grow schools. This is what happened but 11 I'm not sure it's because they were always a very very overcrowded school but I know that at one point the

01:26:15.000 --> 01:26:28.000

principal and I spoke about the community, changing as far as high rents coming in in the end it was different. So I guess there's a lot of variables there I know at one point she said to me, people are moving to Pennsylvania out of the community.

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So there's a lot of pieces there and movement.

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Yeah. And one thing I'll just add and we can definitely dig into it a little bit more is, as I said this, but, you know, when we look for district 75 space we definitely start with schools that are underutilized which is building is and this would be

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a good opportunity for us to use the space we know there was an addition, there and there would still be space for PS 11 to grow so we're as much as we have seen some enrollment declines we would want to still give them the opportunity to grow and and

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not limit their ability to do so.

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But we definitely you know can dig in more to the kind of the history there but that's kind of the current state of play. It's good folk that we did see an enrollment piece once we started putting in the pre k then that we're seeing across the district

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by the way as we put three case in our elementary schools they start to grow because parents like what they see in a stage.

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So, and I'll just say then that I know that there's a real need for district 75 seats. So, on those grounds. I am very supportive of us, adding adding this program provided as Deb said that, you know, we don't have, you know, let's say for us, opposition

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from the school from ps 11 community or other important communities.

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Michelle I think you had your hand up that you took it down.

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I did because you brought up the zoning issue but I also want to say ps 11 is, is a school that's dear to my heart because at the time of all of those school shootings when the walkout students happened and save it as a little one at the time, and I walked

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him out of his school his school wasn't doing anything that's 166. And we went up ps 11, who had a line of kids you're putting up signs and doing protest.

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so they've been very dear to our hearts.

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supportive and she's obviously gonna protect your school. Also I remember that day volleys not the right word because it was a terrible reason to have to protest but yeah my kids also walked out and with the our orange right.

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They had all the hearts into the hearts. We did all the hearts. Yeah, let us put hearts up on the school gates amazing. Yeah, it was just wonderful. Yeah, That's it for a little guy.

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Yeah, you know these big adults and an advocate Yes.

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Yeah.

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Yeah, so definitely more to come on this we wanted to let you know that we're considering it. But as we talked to SLT, so I said we'll, we'll share that information about that meeting but also, you know, if we move forward with a proposal will share that

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with you all and continue to engage in this conversation. So sorry to add another item to the agenda. Thank you for

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Checking one item off our to do list so thank you.

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And I'll just mention, while I have all of you here that I will be attending there's a joint public hearing on Thursday for the new High School, which is going to be co located.

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With the newcomers.

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What the new commerce newcomers high school, and I will be attending that. But, if any, anyone else is interested in attending it.

01:30:07.000 --> 01:30:18.000

Did you say, I know that Reba you sent me an invitation but did you send something to the, to the Council, the whole council as well. Yes, Gil forwarded it to the council and I think also as you're confirmed.

01:30:18.000 --> 01:30:34.000

Y'all are all welcome I don't know if you want to all come or decide on like a cc 30 Rep. Up to you. But yeah, that that meeting is Thursday night, and we appreciate any and all attendance, and I see Michelle is configured all I'll say what it is.

01:30:34.000 --> 01:30:45.000

I'll say what it is. So the newcomers High School was the one on 41st Avenue up by behind office right.

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That's all the Oh, I see. Now, I know he's like no I was just saying I didn't know Is your mom.

01:30:53.000 --> 01:31:10.000

City High School so I'm always very sensitive about it you take away down the parking space the building stuffing on the back so I'll be there. Anyway, I don't know, I, you know, not sure if y'all know the details of that proposal but very briefly, American

01:31:10.000 --> 01:31:15.000

Studies is moving into a new building across the street, kind of like on the same property.

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Newcomers is staying in their building, and we are proposing to incubate a high school that will ultimately go to the new third bullet for site. So a temporary colocation so that school can start to grow and enrolled students so that when they go to the

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new building.

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They already have nine to 11. So, how many seats is this new high school. The new high school is planned to be three sections on a grade so about 90 students per grade.

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So when they'll be there and the third year which would be the last year it's projected to be to 70.

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Not when they not when they move in. Yeah, so that's just the, you know, a small incubation in the new commerce building, we have the big American Studies school moving out going next door, small incubation to kind of get the ball rolling on on adding

01:32:09.000 --> 01:32:24.000

seats, Queens High School seats and to get that school growing and then they'll grow even bigger into the northern Boulevard so when that opens which is September 2025.

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Are there other plans for that site, the northern Boulevard site.

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So that site is planned to be two high schools and one high school district 75 program.

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The whole, I think that, like 3000 some seats at the moment. The other high school and that will be 75 will just open I guess when it opens but at the moment, there's not any specific plans for that second high school but those will come.

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actually did I, I

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sort of was trying to, I was thinking of inviting the the office.

01:33:19.000 --> 01:33:26.000

have some input into the other new school that would be coming, where even the one that's coming I might be too late I don't know.

01:33:26.000 --> 01:33:29.000

But,

01:33:29.000 --> 01:33:33.000

Esther.

01:33:33.000 --> 01:33:41.000

Yeah, just confirming it I will indeed a tent Thursday I have confirmed on the list I get the technology check. Oh, I saw your email thank you for your work.

01:33:41.000 --> 01:33:55.000

Yes, I will be there. I will see you there. Thank you. Awesome, thank you and if folks want, I can drop the link in the chat other information in the educational impact statement we did put some details about Gotham tech which is that school that is incubating

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or proposed to incubate and newcomers and some details about the, the process, or the partnership with I think it's called imagine schools.

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So Jonathan that might help just in terms of your outreach to OSD or any interest in how at least this school came to be, where it's coming to be.

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So, so you can take the two council members committee members, how you can take that as a reminder an invitation, or you can take that as an excuse. We already.

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We've now looks like we have three of us going and if you'd like to just, you know, have your Thursday evening free and hear from us later. Please do.

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And with that.

01:34:42.000 --> 01:34:50.000

Do I have a motion to adjourn the committee meeting.

01:34:50.000 --> 01:34:52.000

Second.

01:34:52.000 --> 01:34:57.000

Okay. Did you hear the motion, but somebody raised their hand.

01:34:57.000 --> 01:34:58.000

Okay.

01:34:58.000 --> 01:35:28.000

I believe that we adjourn tonight's meeting so thank you ready.